

Name  
Date  
Reading – MONTH Summary

#

### Narrative Summary Plan

T: \_\_\_\_\_ (Title of Novel)

A: *Teacher*

P: Narrative Summary

P: Outline – Third Person – Present Tense

<p>Remember: ~1 Paragraph ~10-12 sentences</p>
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#### I. Introduction

a. Title and Author

b. Main idea of story: *What did the main character/s accomplish?*

#### II. Sequence of Events (*that leads to character's accomplishment/learning*)

a. (*Name important characters only; setting*)

b. (*Only 8-10 key events*)

c. (*Plan with present tense verbs*)

d. ...

e. ...

f. ...

g. ...

h. ...

#### III. Conclusion

a. **Theme:** *What does the character learn about life through the story? (Do not use 'you')*

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#### Example of a Narrative Summary Plan

T: The Tale of Despereaux

A: Ms. Abrams (teacher)

P: Fiction Summary

P: Outline – 3<sup>rd</sup> person perspective – Present tense

#### I. Introduction

a. **Title and Author:** The Tale of Despereaux by Kate DiCamillo

b. **State main idea of story/Character accomplished:** Despereaux saves his beloved Princess Pea

#### II. Sequence of Events

a. Despereaux is born differently (physically) – tiny, big ears, could read

b. Meets Princess Pea and falls in love

c. Is sent to rats to be eaten by mouse council because of his love for the Princess

d. Chiaroscuro, a rat who is different from other rats, likes to be in light, not darkness

e. C. goes to Royal Party b/c he wants to be in light

f. C. falls into Queen's soup and she dies of heart attack from fright

g. Princess Pea glares at C. so he wants revenge on Princess P.

h. Miggery Sow is brought to castle by soldier and wants to be a Princess, but just a maid

i. Miggery meets C. and they team up to hurt Princess P.

j. Despereaux saves Princess from M. and C. – convinces them not to hurt her

#### III. Conclusion

a. **Theme:** Despereaux learns how bravery and forgiveness can win even the toughest battles.