Welcome Parents!

SIXTH GRADE
Teachers

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EMAIL STRONGLY PREFERRED
Organization is key to success!

Daily Homework Folder

Planner

Checking Schoology Daily

... every paper should have a home!
Daily Homework Folder

- Unfinished class work and homework come home on a daily basis.
- Unfinished work on the left, finished work on the right.
- Thursday’s folder remains the same. (Be sure to check and read information on Thursdays!)
Planner

- Students write assignments in planners every day.
- They should include directions for assignments, as well.
- Students write due dates and reminders for long term assignments in planners.
- Problem solving and resourcefulness.
Binder

- Divided into five subjects: Math, LA, Reading, Social Studies, and Science.
- Serves as a filing cabinet to keep reference papers, procedures, reading vocabulary, and hand-outs.
Schedule

8:45-9:00  Morning Warm-Up
9:00-9:45  Specials
9:50-10:00 Morning Warm-Up Cont.
10:00-11:00 Math
11:00-11:10 Brain Break
11:10-12:00 Language
12:00-12:45 1st Rotation (in home room)
12:45-1:25 Lunch / Recess
1:25-1:35 Restroom / Read Aloud
1:35-2:20 2nd Rotation
2:20-3:10 3rd Rotation
3:10-3:20 Pack Up/Clean Up
• Daily warm-up.

• Grade previous day’s homework and discuss.

• Correct mistakes and go over problems that gave students trouble.

• Teach new lesson.

• Assign homework problems; students work in class and what they don't complete is homework.
Language

- Daily language warm-up
- “Nuts and bolts” grammar instruction 2-3 times a week.
- Writing skills instruction 2-3 times a week. Sixth graders will write many multi-paragraph essays by year-end.
- Students will also write in other subject areas, such as science, reading, and social studies.
Spelling

- Spelling list online
- Spelling homework weekly
- Tests given every week
• Students complete word forms that include definition, part of speech, antonyms/synonyms, and a sentence that incorporates the vocabulary.

• Students read either a portion of, or all of, the story from the textbook at home.

• Class reads, discusses and analyzes material in depth. Students complete guided reading questions.

• Assessments on stories/novels will take place and will include an essay and/or short answer questions along with multiple choice questions.

• 3 Novel studies: A Christmas Carol and The Giver
Science- Monroe

- Emphasis on earth’s processes and surface, water, states of matter and elementary chemistry.
- Curriculum is textbook and experiment based.
- Many learned concepts reinforced during our week at Outdoor Lab.
Social Studies-Chown

- Study the Western Hemisphere, beginning with Canada in the first trimester.
- Second and third trimester students will explore the history and culture of Latin America (Mexico, Central America and South America)
- Curriculum is textbook based with a heavy emphasis on geography, culture, and economics.
- At home, students complete a weekly geography assignment (D.O.G.)
- *New DOG weekly quizzes and Weekly Jr Schoolastic quizzes
- Will read a historical fiction novel: The Well of Sacrifice
Homework

Recurring Assignments

- Spelling homework (online/paper)
- Geography--D.O.G.(online/paper)
- Math Computation (online/paper)
- Reading: word forms
- Scholastic News
- BOB (vocabulary study)

Students begin daily math assignments in class, and usually complete them at home. They frequently have language (grammar exercises or writing), social studies, reading and science assignments, as well.
Students receive three LATE PASSES per trimester.

If a student does not have an assignment, he/she may turn in a late pass that day. If he/she turns in the assignment the next day, he/she will receive full credit.*NO LATE PASSES ON LONG TERM ASSIGNMENTS.

If a student turns in a late pass and fails to turn in an assignment the next day, he/she forfeits the late pass, and regular late work policy applies.
Late/Missing work

• Homework is due at the beginning of class; otherwise it is considered late. Late work will be deducted 25% for one day late and 50% for two days late. Any work turned in after two days, will receive a zero. Regardless of how late work is, all work is expected to be completed.

• When a student misses work, she may not join the rest of the grade during our extra Friday recess.
Long Term Projects

- Long term projects, such as book reviews, science power points, and social studies maps, help students plan and manage their time with minimal help from parents.
Memorization

Recitation of poetry and speeches.

Memorization builds up in the child a more powerful mental instrument.

It not only teaches them to articulate English words; it heightens their feel for the intricacies and complexities of the English language.

As students spend time memorizing passages, tables, anything at all, they learn to find focus. Educators have found that students who were required to memorize from an early age often go on to have more capacity to focus on educational tasks as high school and college students.
Are we making progress ...

- Parents can monitor student progress through graded papers, regular checking of grades online, midterms, and report cards.

- Formal and informal parent/teacher conferences
Grades

... a weighted grading scale

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>60%</td>
</tr>
<tr>
<td>Classwork</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Exception:**... Spelling and Math Computation:
Tests 60%--Homework 40%
TYPING and MATH FACTS

As described in the New York Times, a 2008 report by the National Mathematics Advisory Panel concluded that,

[I]t is important for students to master their basic math facts well enough that their recall becomes automatic, stored in their long-term memory, leaving room in their working memory to take in new math processes.

“For all content areas, practice allows students to achieve automaticity of basic skills — the fast, accurate and effortless processing of content information — which frees up working memory for more complex aspects of problem solving,” the report said. (Lewin, 2008, 16-17)

Since its inception, Dennison has stressed the importance of memorizing math facts. Please support your student and encourage him or her to practice.
Help!

• Study Hall:
  **Tuesday & Thursday** 8:00-8:30 AM

  *students must enter from outside doors*

• Teachers may be available **Monday & Friday by appointment only**.

• Classrooms are not available Wednesdays for early study hall.

• Parents' Role
Multiple studies show a direct correlation between absenteeism and poor academic performance with chronically absent students scoring below their peers. The trend affects students at all income levels and all ages. Make attendance a priority.
Fun

• Outdoor Educational Laboratory School
• Christmas & Valentine's parties
• Continuation Ceremony
• End-of-Year pool party and park picnic.
Thank you for coming!

SIXTH GRADE